

Course Descriptions - Zephyrhills High School

Art

Art/2-D Comprehensive 1

Course Number: 0101300

Grade Level: 9, 10, 11, 12,

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to communicate ideas or concepts through the use of two-dimensional design and composition.

Art/2-D Comprehensive 2

Course Number: 0101310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give students an extensive experience in the artistic expression of ideas through two-dimensional art media. The content includes the artistic qualities of original art, design principles, manipulative skills and organization, and the aesthetic merit and qualities of two-dimensional works of art. Also included should be production and critiquing of ideas and/or images; the elements of color, value, line, space, shape/form and texture; principles of emphasis, balance, rhythm, unit, repetition, contrast and proportion; expressive ideas in painting and other two-dimensional art; and the development and refinement of skills, self-expression and knowledge in various selected media and areas of interest.

Course Descriptions - Zephyrhills High School

Art/2-D Comprehensive 3

Course Number: 0101320

Grade Level: 11, 12,

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Art/2-D Comprehensive II.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to give students experience in the artistic expression of ideas through two-dimensional art media. The content includes perception and response to the expressive character of two-dimensional art; the production of drawings and paintings and other two-dimensional art; reconsideration of certain fixed ideas about darks and lights and positive and negative space; deliberate, precise and free approaches to subjects; development of skills of concentration, perceptual awareness, intense study, and creative imagination.

Art/3-D Comprehensive 1

Course Number: 0101330

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of previous art course or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to communicate ideas or concepts through the use of three-dimensional design and composition.

Course Descriptions - Zephyrhills High School

Art/3-D Comprehensive 2

Course Number: 0101340

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Art/3-d Comprehensive I or its equivalent.

Course Description: The purpose of this course is to give students an understanding of three-dimensional art methods, media, techniques and craftsmanship. The content includes production and appreciation of original 3-D art forms; perception and response to design qualities; the value of design in 3-D art; the production of individual sculpture and 3-D art statements; understanding the history of tradition and contemporary 3-D art and relationship of arts to the cultures in which they are found. The content should also include the criterion for making judgments about the aesthetic merits of 3-D art; opportunities to utilize technical and compositional skills for expression in various mediums; the practice of design skills using line, shape, texture, form, space and color; development of creativity, problem-solving and personal expression through an understanding of the relationship between technical process, form and function within historical perspective; craftsmanship, presentation, critique, evaluation and discussion of aesthetic merits of 3-D art; knowledge and practices of safety principles, and exploration of art career possibilities.

Art/3-D Comprehensive 3

Course Number: 0101350

Grade Level: 11, 12,

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Art/3-D Comprehensive II or its equivalent.

Course Description: The purpose of this course is to give students an understanding of three-dimensional art methods, media, techniques and craftsmanship. The content includes the production of original 3-D art forms; perception and response to relationships of design qualities; the value of sculpture and functional forms; the production of individual and imaginative statements in sculpture; knowledge about traditional and contemporary merits of 3-D art forms; student utilization of technical, compositional and expressive skills; generation of creative ideas, problem-solving and planning for personal expression; and exploration of art career possibilities.

Course Descriptions - Zephyrhills High School

Portfolio 1

Course Number: 0109310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in previous art courses or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to create a portfolio of art works, including a statement of purpose. Emphasis will be placed on the use and management of a professional portfolio.

Portfolio 2

Course Number: 0109320

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of B or better in Portfolio or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two-dimensional and three-dimensional art forms. The course will concentrate on individual skill development. The content includes the study of perception and response to the qualities of art found throughout history; the valuing of art as an important realm of human experiences by expressing reasonable sophisticated conceptions about art and artists; the production of works of art which contain various concepts; the history of art and its relationship to other processes and periods; the criteria for making and justifying judgments about the aesthetic merit and qualities of works of art.

Portfolio 3

Course Number: 0109330

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites:

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description:

Course Descriptions - Zephyrhills High School

AP Studio Art Two-Dimensional Design Portfolio

Course Number: 0109350

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Art 2D Comprehensive I,II,III

Bright Scholars: X4

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This Advanced Placement course is intended to address a very broad interpretation of two-dimensional (2-D) design issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative way. It is for the advanced student who wishes to seek AP credit through submitting a Portfolio of work for consideration by the College Board.

AP Studio Art Three-Dimensional Design Portfolio

Course Number: 0109360

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Art 3D Comprehensive I,II,III

Bright Scholars: X4

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This Advanced Placement course is intended to address a very broad interpretation of sculptural issues in three-dimensional (3-D) design. Such elements and concepts may be articulated through additive, subtractive, and/or fabrication processes. It is for the advanced student who wishes to seek AP credit through submitting a Portfolio of work for consideration by the College Board.

Course Descriptions - Zephyrhills High School

Drama-Theatre Arts

Drama 1

Course Number: 0400310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: This course meets fine art requirement

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with increasingly in-depth study of the multiple elements of the theatre as a collaborative art.

Drama 2

Course Number: 0400320

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Drama I

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to continue the development of skills from Drama I useful to the study and practice of theatre arts. The content includes instruction in reading and interpreting dramatic literature, studying techniques and mechanics of acting: set, costume and lighting design, as well as other feature of stagecraft.

Drama 3

Course Number: 0400330

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Drama II

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide opportunities for drama students to continue study in acting and production techniques. The content should include, but not be limited to, instruction in specific acting techniques used in various kinds of dramatic presentations, study of acting theories, practice and theory in set design, make-up, and lighting.

Course Descriptions - Zephyrhills High School

Drama 4

Course Number: 0400340

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Drama III

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide opportunities for advanced drama students to continue study in various aspects of dramatic and theatrical art. The content includes the study and practical application in costume, scenery, lighting, a sound design, make-up techniques, advanced acting techniques and theatrical management. Acting emphasis will be placed upon the development of unique performing styles and solo and ensemble presentations.

Course Descriptions - Zephyrhills High School

Foreign Languages

French 1

Course Number: 0701320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the French language and its culture. The content includes beginning skills in speaking, listening, reading, and writing French. Special attention is focused on French pronunciation. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice-low novice-mid levels of language proficiency as determined by the ACTFL guidelines.

French 2

Course Number: 0701330

Grade Level: 10, 11, 12,

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: French I

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course reinforces the fundamental skills acquired in French I. It continues to develop the students' listening, speaking, reading, and writing abilities in French. Oral communication is emphasized.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at novice high to intermediate low of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Zephyrhills High School

French 3

Course Number: 0701340

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: French II

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course reinforces and expands the skills acquired by the student in French II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. The students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to the everyday life of French-speaking people.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid-intermediate high levels of language proficiency as determined by the ACTFL guidelines.

French 4

Course Number: 0701350

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: French III

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including French literature, participate in discussions and write reports.

This course continues to develop the students' listening, speaking, reading and writing abilities in French. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Zephyrhills High School

Spanish 1

Course Number: 0708340

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Three or above on FCAT reading recommended

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course introduces students to the Spanish language and its culture. The content includes beginning skills in speaking, listening, reading and writing Spanish. Special attention is focused on Spanish pronunciation.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice low to novice mid levels of language proficiency as determined by the ACTFL guidelines.

Spanish 2

Course Number: 0708350

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Spanish I or mastery of the student performance standards and course level competencies corresponding to Spanish I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish.

Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the novice high to intermediate low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Zephyrhills High School

Spanish 3

Course Number: 0708360

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish I I or mastery of the student performance standards and course level competencies corresponding to Spanish II.

Course Description: This course reinforces and expands the skills acquired by the students in Spanish II. The content includes the expansion of vocabulary and conversational skills through discussions based on selected readings. Students' acquisition of grammatical concepts is strengthened. Vocabulary study stresses activities which are important to everyday life of Spanish-speaking peoples.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate mid to intermediate high levels of language proficiency as determined by the ACTFL guidelines.

Spanish 4

Course Number: 0708370

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Spanish III or mastery of the student performance standards and course level competencies corresponding to Spanish III.

Course Description: This course concentrates on the more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Vocabulary is expanded. Students read from a variety of sources including Spanish literature.

This course continues to develop the students' listening, speaking, reading and writing abilities in Spanish. Standards for Communication, Knowledge and Understanding of other cultures, connections with other disciplines to acquire information, insight into the nature of language and culture and participation in multilingual communities at home and around the world are emphasized through target language instruction at the intermediate high to advanced low levels of language proficiency as determined by the ACTFL guidelines.

Course Descriptions - Zephyrhills High School

Language Arts

Intensive Reading

Course Number: 1000410

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course offers intensive remediation at appropriate reading levels for students reading substantially below district requirements.

English 1

Course Number: 1001310

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking skills. Emphasis is placed upon vocabulary development and the improvement of reading comprehension. Composition instruction focuses upon writing effective paragraphs and multi-paragraph papers. The course includes opportunities for the student to evaluate and critique the mass media. Earning credit in English I precludes earning credit in English Skills I or English Honors I.

Course meets English graduation requirement.

Course Descriptions - Zephyrhills High School

English Honors 1

Course Number: 1001320

Grade Level: 9

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Level 3 or above in FCAT reading and a score of 300 on FCAT writes.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Emphasis is placed on the critical analysis of a variety of literary genres. Composition instruction emphasizes all stages of the writing process, including prewriting, writing and revising. Emphasis is given to writing for a variety of different audiences. Earning credit in English Honors I precludes earning credit in English Skills or English I.

Course meets English graduation requirement.

English 2

Course Number: 1001340

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Vocabulary development is emphasized. Literature study concentrates on the themes and genres that are found in world literature. Cultural differences and cultural values are explored. The course includes composition instruction which focuses on the writing of a wide range of material for various purposes and different audiences. Earning credit in English II precludes earning credit in English Skills I or English Honors II.

Course meets English graduation requirement.

Course Descriptions - Zephyrhills High School

English Honors 2

Course Number: 1001350

Grade Level: 10

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Level 3 or above in FCAT reading and a score of 300 on FCAT writes.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. The universal themes of world literature are analyzed and discussed. Critical analysis of various literary genres is emphasized. Frequent practice is provided in all aspects of the composition process. Vocabulary study focuses on verbal analogies and other types of test items that are commonly found on standardized tests. Earning credit in English Honors II precludes earning credit in English Skills II or English II.

Course meets English graduation requirement.

English 3

Course Number: 1001370

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. This study includes the analysis of representative examples of American literature in various genres. Vocabulary study focuses upon verbal analogies and other patterns commonly found on standardized tests. The course includes the writing of documented research papers. Earning credit in English III precludes earning credit in English Skills III or English Honors III.

Course meets English graduation requirement.

Course Descriptions - Zephyrhills High School

English Honors 3

Course Number: 1001380

Grade Level: 11

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: Level 3 or above in FCAT reading and a score of 300 on FCAT writes.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides advanced instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in American literature. Emphasis is placed on the distinctively American qualities of the literature and its ethnic and cultural diversity. Frequent writing practice is provided. This course includes the writing of documented research papers. Earning credit in English Honors III precludes earning credit in English Skills III or English III.

Course meets English graduation requirement.

English 4

Course Number: 1001400

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides instruction in reading, writing, listening and speaking. Literature study concentrates on the themes and genres that are found in British literature. This study includes the analysis of representative examples of British literature as well as the study of the history of the English language. The course includes the writing of documented research papers. Earning credit in English IV precludes earning credit in English Skills IV or English Honors IV.

Course meets English graduation requirement.

Course Descriptions - Zephyrhills High School

AP English Language and Composition

Course Number: 1001420

Grade Level: 11

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: 1. Three English credits.
2. A writing sample and either a grade of A or B in English Honors III or English teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to prepare students to take the College Board Advanced Placement Examination in English Language and Composition. The course will focus on the principles of effective writing using prose selections from a wide variety of sources. This course meets the English graduation requirement.

AP English Literature and Composition

Course Number: 1001430

Grade Level: 12

Course Length: Year

Graduation Area: English

Credit: 1.0

Prerequisites: 1. Three English credits.
2. A writing sample and either a grade of A or B in English Honors III or English teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to prepare students to take the College Board Advanced Placement Examination in English Composition and Literature. The major literary content of the course is British literature; however, any literary work that serves the purpose of developing the student's analytical skills may be introduced.

Course meets English graduation requirement.

Course Descriptions - Zephyrhills High School

Journalism 1

Course Number: 1006300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Demonstration of writing proficiency or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to be a broad-based course which will acquaint the student with the fundamentals of journalism. The content includes instruction in the history and traditions of journalism, photography, layouts, advertising, printing, and other practical aspects of journalism. The student will be involved in workshop experiences that may include writing editorials, sports and news articles, advertising, or feature stories.

Journalism 2

Course Number: 1006310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism I or equivalent or teacher approval.

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This course is designed to continue the study of journalism that was begun in Journalism I. The student receives instruction in ways to gather information and how to write and edit news, sports, and feature stories. The student will be involved in workshop experiences that may include more advanced techniques of photography, layout, advertising, and printing. Emphasis is also placed on career opportunities related to journalism.

Journalism 3

Course Number: 1006320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Journalism II or equivalent or teacher approval.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on journalistic leadership skills, including time management, utilization of personnel, and task organization.

Course Descriptions - Zephyrhills High School

Journalism 4

Course Number: 1006330

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Journalism III or equivalent or teacher approval.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the opportunity for an advanced journalism student to continue studies in writing and production techniques and to participate in workshops to prepare materials for publication. Emphasis is also placed on advanced organizational and management skills related to journalism as well as using the students' skills in writing, graphic design and/or photography.

Journalism 5

Course Number: 1006331

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - Zephyrhills High School

Mathematics

Algebra 1

Course Number: 1200310

Grade Level: 9,10,11,12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Mastery of basic computational skills and related applications with whole numbers, fractions, and percents.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to develop the concepts and skills in first year algebra . Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Algebra 2

Course Number: 1200330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Successful completion of Algebra I and Geometry

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Topics shall include graphs, polynomials and rational expressions, quadratic equations and inequalities, exponents, irrational numbers, logarithms and complex numbers.

Algebra 2 Honors

Course Number: 1200340

Grade Level: 9,10,11,12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Geometry Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics in Algebra II plus conic sections, probability theory, and matrix algebra.

Course Descriptions - Zephyrhills High School

Algebra 1-A

Course Number: 1200370

Grade Level: 9,10

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Teacher recommendation

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is the first of a 2-part, 2-year Algebra I program that is designed to develop the concepts and skills in first year algebra . Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Algebra 1-B

Course Number: 1200380

Grade Level: 10,11

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra IA

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is the second of a 2-part, 2-year Algebra I program that is designed to develop the concepts and skills in first year algebra . Topics shall include operations with rational numbers, variables, ratio and proportion, graphs, sets, number theory, equations, polynomials, algebraic expressions and factoring.

Adv Algebra with Financial Applications

Course Number: 1200500

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - Zephyrhills High School

AP Calculus AB

Course Number: 1202310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Trigonometry/Analytic Geometry, or Mathematical Analysis, or Pre-Calculus.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to offer students college level mathematics under the guidelines of the Advanced Placement program. The course content will follow the outline set forth by the College Board for Advanced Placement Calculus AB.

Pre-Calculus

Course Number: 1202340

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II and Geometry.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize the concepts and skills necessary for the study of calculus. Topics include functions, sequences and series, limits, vectors, conic sections, polar coordinates, symbolic logic, mathematical induction, matrix algebra, trigonometric and circular functions.

Geometry

Course Number: 1206310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra IA and Algebra IB or Algebra I

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to emphasize critical thinking involving the discovery of relationships and their proofs, and applying the deductive methods to mathematical situations. Topics shall include logic and reasoning, lines, planes, angles, triangles, similarity, congruence, polygons and circles.

Course Descriptions - Zephyrhills High School

Geometry Honors

Course Number: 1206320

Grade Level: 9

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Teacher Recommendations

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course includes all the topics of geometry plus coordinate and transformational geometry, and concepts of non-Euclidian geometry.

Liberal Arts Mathematics

Course Number: 1208300

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra I or Geometry.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course is designed to strengthen the mathematical skills required for college entrance exams or for further study of advanced mathematics. Topics shall include ratio and proportion, sets, polynomials, expressions, equations and inequalities, graphs, quadratic equations, and the geometry of angles, lines, polygons, similarity and congruence.

Advanced Topics in Mathematics (formerly 129830A)

Course Number: 1298310

Grade Level: 11, 12

Course Length: Year

Graduation Area: Mathematics

Credit: 1.0

Prerequisites: Algebra II

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enhance and continue the study of mathematics after Algebra I, II, and Geometry and provide a college level foundation to students not aspiring to a math, science, or technical major.

Course Descriptions - Zephyrhills High School

Media

Multimedia Production

Course Number: 1100340

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description:

Course Descriptions - Zephyrhills High School

Music

Music Theory 1

Course Number: 1300300

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to understand the analysis and application of musical fundamentals, and their use in various historical periods.

Music Theory 2

Course Number: 1300310

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Music Theory I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to teach students analysis and application of musical fundamentals as practiced in the various historical periods. The content includes instruction in the structure of music composition through written analysis and performance with emphasis placed on aural development, harmonic notation and analysis.

Keyboard 1

Course Number: 1301360

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to enable students to develop keyboard performance proficiency. Emphasis will be placed on the development of skills in reading music notation; analysis of form, style, and history; and, improvisation and composition techniques.

Course Descriptions - Zephyrhills High School

Keyboard 2

Course Number: 1301370

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Keyboard I or teacher approval.

Course Description: The purpose of this course is to provide instruction in varied performance techniques on the keyboard. Content should include music fundamentals, performance techniques, and interpretations of musical notation.

Keyboard 3

Course Number: 1301380

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Keyboard II or teacher approval.

Course Description: The purpose of this course is to provide instruction in the development of musicianship and technical skills through the study of varied keyboard literature. The content should include, but not be limited to, instruction in the interpretation of medium-level keyboard music; various stylistic performance techniques; musical form, style, and historical eras taught through the study of varied keyboard literature and presented holistically.

Keyboard 4

Course Number: 1301390

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of C or better in Keyboard III or teacher approval.

Course Description: The purpose of this course is to provide advanced instruction in individual keyboard performance. Content should include difficult solos and accompaniments of varied styles and historical eras; development of individual style and performance techniques.

Course Descriptions - Zephyrhills High School

Sound Engineering and Sound Reinforcement 1

Course Number: 1301400

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Sound Engineering and Sound Reinforcement 2

Course Number: 1301410

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Band 3

Course Number: 1302320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Band II, access to an instrument or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through study of varied band literature. The content includes interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple music form and varied style periods; formulating aesthetic awareness. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Zephyrhills High School

Band 4

Course Number: 1302330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band III, access to an instrument or teacher approval.

Course Description: The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions. Attendance at out of school rehearsals and performances is required.

Band 5

Course Number: 1302340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Band IV, access to an instrument or teacher approval.

Course Description: The purpose of this course is to develop independence in musicianship, performance techniques aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Zephyrhills High School

Band 6

Course Number: 1302350

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Band V, access to an instrument or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to foster internalization of independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. The content includes interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills. Attendance at out of school rehearsals and performances is required.

Instrumental Techniques 1

Course Number: 1302420

Grade Level: 9, 10, 11, 12,

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Access to an instrument and/or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide instrumental instruction in a class situation. The content includes instruction in performance techniques peculiar to given instruments with emphasis placed on technical and musical fundamentals.

Instrumental Techniques 2

Course Number: 1302430

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Instrumental Techniques I and/or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide instrumental instruction in a class situation. The content includes instruction in performance techniques peculiar to given instruments with emphasis placed on technical and musical fundamentals and listening skills.

Course Descriptions - Zephyrhills High School

Jazz Ensemble 1

Course Number: 1302500

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Previous instrumental experience or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop musical independence through a knowledge of styles and performance techniques of varied contemporary and jazz literature. Attendance at out-of-school rehearsals and performances is required.

Jazz Ensemble 2

Course Number: 1302510

Grade Level: 10,11,12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble I or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop and extend an understanding of styles and idiomatic performance techniques of representative contemporary popular music and jazz literature. The content includes the rehearsal and performance of diverse popular and idiomatic jazz literature. Basic improvisation, tone production, and individual and ensemble performance techniques are also emphasized. Attendance at out of school rehearsals and performances is required.

Jazz Ensemble 3

Course Number: 1302520

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble II or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature. The content includes the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied. Attendance at out of school rehearsals and performances is required.

Course Descriptions - Zephyrhills High School

Jazz Ensemble 4

Course Number: 1302530

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of Jazz Ensemble III or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. The content includes the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized. Attendance at out of school rehearsals and performances is required.

Chorus 3

Course Number: 1303320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites:

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the development of basic vocal musicianship and technical skills through the study of varied choral literature. The content includes interpretation of notation; establishment of appropriate tone production and performance techniques; holistic presentation of simple musical form, varied style periods, and aesthetic values. Attendance at out of school rehearsals and performances required.

Chorus 4

Course Number: 1303330

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Chorus III or its equivalent or teacher approval.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with instruction in the application of vocal musicianship and technical skills through the study of varied choral literature. The content includes independent interpretation of easy-medium easy (E-ME) level choral music; refinement of tone production and performance techniques; analysis of musical form, varied style periods, aesthetic perceptions. Attendance at out of school rehearsals and performances required.

Course Descriptions - Zephyrhills High School

Chorus 5

Course Number: 1303340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Chorus IV or its equivalent or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to develop independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied choral literature. Special emphasis is placed on performance. The content includes interpretation of difficult choral music (MD-D); development of independent musicianship, tone production and performance techniques; the analysis of form, style and history included in the performance of varied choral literature; formulation of critical listening skills and aesthetic values. Attendance at out of school rehearsals and performances required.

Chorus 6

Course Number: 1303350

Grade Level: 12

Course Length: Year

Graduation Area: Performing Fine Arts

Credit: 1.0

Prerequisites: Successful completion of C or better in Chorus V or its equivalent or teacher approval.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to foster independence in vocal musicianship, performance techniques, and aesthetic awareness through the rehearsal and performance of varied choral literature. The content includes independent interpretation of difficult choral music (MD-D); refinement of independent musicianship, tone production and performance techniques; the analysis and application of form, style and history included in the performance of varied choral literature; internalization of aesthetic values and critical listening skills. Attendance at out of school rehearsals and performances required.

Course Descriptions - Zephyrhills High School

Physical Education

Personal Fitness

Course Number: 1501300

Grade Level: 9,10,11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: This course may be paired with a PE elective to meet the HOPE requirement

Course Description: The purpose of this course is to provide students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of the significance of lifestyle of one's health and fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Beginning Weight Training

Course Number: 1501340

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites:

Course Description: The purpose of this course is to provide students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

Intermediate Weight Training

Course Number: 1501350

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Must complete Beginning Weight Training.

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge and the development of skills introduced in beginning weight training that may be used in physical fitness pursuits today as well as in later life, further improve strength and endurance, and further enhance body image.

Course Descriptions - Zephyrhills High School

Advanced Weight Training

Course Number: 1501360

Grade Level: 10,11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Please check academic history for correct course. (3rd course)

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge of and the development of skills introduced in intermediate weight training that may be used in physical fitness pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

Beginning Power Weight Training

Course Number: 1501410

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Beginning Weight Training
Intermediate Weight Training
Advanced Weight Training

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to acquire knowledge and skills in power weight training (Olympic and power lifting) and improve or maintain health related physical fitness.

Recreational Activities

Course Number: 1502470

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: This course may be paired with personal fitness to meet the HOPE requirement

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge and skills in a variety of recreational activities that may be used in recreational pursuits today as well as in later life and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Course Descriptions - Zephyrhills High School

Basketball

Course Number: 1503310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today as well as in later life and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Team Sports 1

Course Number: 1503350

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: This course may be paired with personal fitness to meet the HOPE re

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness. This course expands and refines concepts and activities that were introduced in elementary and middle school.

Team Sports II

Course Number: 1503360

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites: Completion of Team Sports I.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide student with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

Course Descriptions - Zephyrhills High School

Beginning Volleyball

Course Number: 1505500

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Physical Education

Credit: 0.5

Prerequisites:

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to acquire knowledge and skills in volleyball that may be used in current and future recreational pursuits and maintain and/or improve personal fitness. Skill acquisition and the maintenance and/or improvement of physical fitness should be stressed.

Intermediate Volleyball

Course Number: 1505510

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Completion of Beginning Volleyball.

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description: The purpose of this course is to provide students with opportunities to acquire knowledge and skills in power volleyball for current and future recreational pursuits and maintain and/or improve their personal fitness. Skill acquisition and the maintenance and/or improvement of fitness should be stressed.

Course Descriptions - Zephyrhills High School

HOPE - Physical Education Variation

Course Number: 1506320

Grade Level: 9, 10

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. The content should include, but not be limited to, the following: apply fitness and health concepts, risk and benefits of varying fitness levels, biomechanical and physiological principles, development of an individual wellness plan, responsible decision making, development of an individual nutrition plan, completion of a behavior change project, analyzing of skills-related fitness, safety and injury prevention – (hydration, injury, violence, environmental issues, CPR), safety education practices, analyzing consumer information and community resources, mental and emotional health, including depression and suicide, stress management, coping skills, interpersonal communication, communication, relationships, sportsmanship, disease prevention and control, risk factor assessments, includes communicable and non-communicable diseases such as HIV/AIDs, other STDs, heart disease, diabetes, cancers, asthma, tobacco, alcohol, and other drug use and abuse – risk and protective factors, teen pregnancy prevention, advocating for health and fitness promotion, technology application to facilitate health and fitness

Course Descriptions - Zephyrhills High School

ROTC and Military Training

Leadership Education and Training 1

Course Number: 1801300

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: As required by applicable U. S. Army directives and United States codes.

Course Description: The purpose of this program is to provide a cooperative effort on the part of the Army and the host institution to provide secondary school students opportunities for total development. The course promotes good citizenship and patriotism through character building activities and a course of military instruction that will benefit the cadet, the community and our nation. The Jr. ROTC learning experience is intended to be useful to students in any future career, military or civilian. Satisfactory completion of the program can lead to advanced placement credit in Senior ROTC or advanced rank in the active U. S. Army reserve or National Guard. This course provides ongoing instruction in leadership theory, drill and ceremonies, hygiene and first aid, introduction to maps and map reading, techniques of oral communication, marksmanship and safety, introduction to LD-2 and physical readiness.

Leadership Education and Training 2

Course Number: 1801310

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Prerequisites: Successful completion of Leadership Education and Training I.

Course Description: This course provides ongoing instruction in intermediate leadership, drill and ceremonies, intermediate first aid, intermediate map reading, intermediate techniques of oral communications, intermediate marksmanship and safety, the U. S. Army, people, places, and times, service/ROTC opportunities, introduction to LD-3, selected optional subjects and physical readiness.

Course Descriptions - Zephyrhills High School

Leadership Education and Training 3

Course Number: 1801320

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Leadership Education and Training II.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides ongoing instruction in applied leadership, drill and ceremonies, applied map reading/land navigation, applied techniques of oral communication, marksmanship and safety, service/ROTC opportunities, the role of the Army, selected optional subjects, and physical readiness.

Leadership Education and Training 4

Course Number: 1801330

Grade Level: 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Successful completion of Leadership Education and Training III.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides ongoing instruction in advanced leadership techniques, drill and ceremonies, advanced communication, staff functions and procedures, selected optional subjects, and physical readiness.

Course Descriptions - Zephyrhills High School

Safety and Driver Education

Driver Education/Traffic Safety- Classroom and Laboratory

Course Number: 1900310

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to introduce students to the highway transportation system and strategies which will develop driving knowledge and skills related to today's and tomorrow's motorized society, and provide an in depth study of the scope and nature of accident problems and their solutions.

Course Descriptions - Zephyrhills High School

Science

Biology 1

Course Number: 2000310

Grade Level: 10

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers.

Biology 1 Honors

Course Number: 2000320

Grade Level: 10

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher Recommendation

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Students are introduced to basic biological concepts including the nature of science and habits of mind, the roles of matter, energy, and the chemical processes of life, the structure and processes of cells, genetic diversity and related biotechnologies, levels of organization and classification, the structure and function of selected organisms, the behavior of organisms, the interdependence of all living things and the environment, biological change through time, agriculture, food, and medical technologies, and related careers. Mastery of proper laboratory techniques in biological study is an integral part of the course.

Course Descriptions - Zephyrhills High School

AP Biology

Course Number: 2000340

Grade Level: 10,11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher Recommendations

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a college level course in biology and to prepare the student to seek credit and/or placement in college biology courses. Content includes cellular, organismal, and population biology. The content of the course follows the Advanced Placement guidelines. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Anatomy and Physiology

Course Number: 2000350

Grade Level: 11, 12,

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Biology
Integrated Science

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: The purpose of this course is to provide exploratory and advanced activities in the structures and functions of the components of the human body. Topics should include anatomical terminology, human systems, immune response, inheritance, and genetic disorders.

Anatomy and Physiology Honors

Course Number: 2000360

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Biology Honors

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - Zephyrhills High School

Environmental Science

Course Number: 2001340

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to study human interaction with the environment. Topics should include: forms of pollution, conservation, environmental planning and policy, population dynamics, and major forms of energy.

AP Environmental Science

Course Number: 2001380

Grade Level: 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Teacher Recommendation

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Marine Science 1

Course Number: 2002500

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Successful completion of Biology I or Biology I Honors or Integrated Science I and Integrated Science II.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide the student with a survey of the marine biome. Topics include physical oceanography, marine geology, the diversity of marine organisms, marine ecology, and man and the marine community.

Course Descriptions - Zephyrhills High School

Marine Science 1 Honors

Course Number: 2002510
Grade Level: 11, 12,
Course Length: Year
Graduation Area: Science
Credit: 1.0
Prerequisites:

Bright Scholars: Yes
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description:

Physical Science

Course Number: 2003310
Grade Level: 9
Course Length: Year
Graduation Area: Science
Credit: 1.0
Prerequisites: None.

Bright Scholars: Yes
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with an introduction to the basic concepts of the unifying concepts and processes of science, structure of atoms, structure and properties of matter, chemical reactions, force and motion, conservation of energy, interactions of energy and matter, and interactions between science and technology.

Physical Science Honors

Course Number: 2003320
Grade Level: 9
Course Length: Year
Graduation Area: Science
Credit: 1.0
Prerequisites:

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description:

Course Descriptions - Zephyrhills High School

Chemistry 1

Course Number: 2003340

Grade Level: 10,11,12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Algebra I
Biology Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with the study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

Chemistry 1 Honors

Course Number: 2003350

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Completion of Algebra I; Integrated Science I Recommended.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with a rigorous study of the composition, properties and changes associated with matter. The content should include, but not be limited to: the nature of science, classification and structure of matter, atomic theory, periodic laws, bonding, chemical formulas, reactions and balanced equations, behavior of gases, acids, bases and salts, the nature of and energy associated with physical and chemical changes, and the interactions of chemistry with technology and society.

Course Descriptions - Zephyrhills High School

AP Chemistry

Course Number: 2003370

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Teacher Recommendation

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide a college level course in chemistry and to prepare the student to seek credit and/or placement in college chemistry courses. Content includes descriptive chemistry, nuclear chemistry and advanced stoichiometry. The content of the course follows the Advanced Placement Program guidelines.

Physics 1 Honors

Course Number: 2003390

Grade Level: 11, 12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Prerequisites: Algebra I, Geometry, Algebra II

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of this course is to provide students with a study of the unifying concepts and processes of science, energy, force and motion, dynamics, wave characteristics, conservation of energy and momentum, heat and thermodynamics, electricity and magnetism, and interactions among science, technology, and society.

Course Descriptions - Zephyrhills High School

Social Studies

American History

Course Number: 2100310

Grade Level: 11

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

American History Honors

Course Number: 2100320

Grade Level: 11

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: World History Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an in-depth and comprehensive understanding of the development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation.

AP US History

Course Number: 2100330

Grade Level: 11

Course Length: Year

Graduation Area: American History

Credit: 1.0

Prerequisites: World History Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The purpose of Advanced Placement American History is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and changes in history and by applying historical reasoning to seek solutions to contemporary problems.

Course Descriptions - Zephyrhills High School

Florida History

Course Number: 2100350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: Florida History provides students with the opportunity to acquire an understanding of the contemporary and historical, political, economic, and social development of the state of Florida and to apply new knowledge and skills in the development of value judgments about the affairs of the state in the context of the community, state, nation, and world concerns. Specific content to be covered includes an understanding of geographic-historic and time-space relationships, the evolution of Florida's diverse heritage through Spanish, French, British and American occupations, Florida's Native-American population, the American annexation and territorial experience, statehood, an analysis of Florida's first constitution, Florida under the Confederacy and Reconstruction, Florida's role as part of the new South, the technological and urban transformation of the state, the evolution of Florida lifestyles and ideals over the centuries, the historic evolution of Florida's economy, its diverse geographic regions and population groups, changes in state government over time, its present day problems and potentials, and the state's prospects in the short term future.

Economics

Course Number: 2102310

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered. The major emphasis is to provide the students with an understanding of the forces of the marketplace by examining the effect of their role as a producer, consumer, saver, investor, resource owner, voter, and taxpayer on the system.

Course Descriptions - Zephyrhills High School

Economics Honors

Course Number: 2102320

Grade Level: 12

Course Length: Semester

Graduation Area: Economics

Credit: 0.5

Prerequisites: America History Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire a comprehensive understanding of the way in which society utilizes its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. The major emphasis is to provide the students with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems.

AP Human Geography

Course Number: 2103400

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

American Government

Course Number: 2106310

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites:

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of American government and political behavior. Specific content will include an analysis of those documents which shape our political traditions (Declaration of Independence, Constitution, and Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.

Course Descriptions - Zephyrhills High School

American Government Honors

Course Number: 2106320

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: American History Honors

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire a comprehensive understanding of American Government and political behavior. Specific content will include an evaluation of those documents which shape our political traditions (Declaration of Independence, Constitution and Bill of Rights), an analysis of the roles of the three branches of government at the local, state, and national levels, a comparative view of the changing nature of the roles of the three branches of government at the local, state, and national levels, and a comparative view of the changing nature of political parties and interest groups over time in determining policy, an evaluation of the changing nature of citizen rights and responsibilities in a democratic state, and the importance of civic participation in the democratic political process.

Law Studies

Course Number: 2106350

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students the opportunity to acquire an understanding of the American legal process. Specific content will include an understanding of the study of the history of law, constitutional guarantees of citizens, different kinds of laws, comparison of adult and juvenile justice systems, the value of law in society, the role of law enforcement officials, the evolution of interpretations, social values and their impact on interpretation of the law, and the supremacy of the Constitution.

Course Descriptions - Zephyrhills High School

Comprehensive Law Studies

Course Number: 2106370

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Law Studies

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides an in depth approach to the workings of our criminal and civil justice systems. The content includes application of conceptual learnings to simulated and real life problems and case studies. Opportunities are provided for students to conduct legal research and to participate in mock trials and community law projects.

AP US Government and Politics

Course Number: 2106420

Grade Level: 12

Course Length: Semester

Graduation Area: American Government

Credit: 0.5

Prerequisites: AP US history or teacher recommendation

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: The content of this course will be based on that set by the College Board. This course provides students the opportunity to develop higher level analytic skills within the study of the American system of government.

Psychology 1

Course Number: 2107300

Grade Level: 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: This course provides students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Specific content will include the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, stress, mental health, and therapy.

Course Descriptions - Zephyrhills High School

Psychology 2

Course Number: 2107310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area:

Credit: 0.5

Prerequisites: Successful completion of Psychology I.

Bright Scholars: Yes

Gold Seal Core Course: No

Gold Seal Voc. Course: No

Course Description: The purpose of Psychology II is to provide opportunities for students to explain their awareness of areas of psychology. The content should include, but not be limited to, statistical research, memory and thought, sensation and perception, motivation and emotion, sleep and dreams, stress and conflict, adjustment in society, and human interaction.

World History

Course Number: 2109310

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: None.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire an understanding of the development of civilization by examining the political, economic, social, religious, military, scientific, and cultural events that have affected humanity.

World History Honors

Course Number: 2109320

Grade Level: 10

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites: 3.0 grade point average or teacher approval.

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: Provides students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about changes as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military, scientific, and cultural events that have shaped and molded humanity.

Course Descriptions - Zephyrhills High School

AP World History

Course Number: 2109420

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: World History

Credit: 1.0

Prerequisites:

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - Zephyrhills High School

Vocational - Agriscience and Natural Resources Ed

Agriculture Education Directed Study

Course Number: 8100100

Grade Level: 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Pre or co-requisite - Enrollment in Specialized Agricultural program.

Course Description: The purpose of this course is to provide students with additional competencies in a agricultural program that will enhance their opportunities for employment in the occupations chosen by the student. Content is instructor prescribed based on student need.

Agriscience Foundations 1

Course Number: 8106810

Grade Level: 9,10,11,12

Course Length: Year

Graduation Area: Science

Credit: 1.0

Bright Scholars: Yes

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Prerequisites: This is the prerequisite course for all agricultural courses.

Course Description: This course provides the students with skills related to plant and animal science, conservation and ecology, forestry and natural resources, mechanics, and agriculture production.

Agritechnology 1

Course Number: 8106820

Grade Level: 10,11,12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Prerequisites: Pre-requisite - Agriscience Foundations
This course is for students who would like to continue in Agriculture but cannot take two periods.

Course Description: This program is designed to prepare the student for employment in the areas of plant and animal production. Instruction includes uses of machinery, chemicals, livestock, crops, welding, and tractors. May be taken as single periods or as a block. May include a co-op component. Upon completion of all three courses a student may waive one science credit or if only one course completed, may receive Practical Arts credit.

Course Descriptions - Zephyrhills High School

Agritechnology 2

Course Number: 8106830

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Pre-requisite - Agriscience Foundations

This course is for students who would like to continue in Agriculture but cannot take two periods.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This program is designed to prepare the student for employment in the areas of plant and animal production. Instruction includes uses of machinery, chemicals, livestock, crops, welding, and tractors. May be taken as single periods or as a block. May include a co-op component. Upon completion of all three courses a student may waive one science credit or if only one course completed, may receive Practical Arts credit.

Agricultural Sales and Services 2

Course Number: 8116010

Grade Level: 10,11,12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Agritechnology

This is a block course with Sales and Services 3

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Agricultural Sales and Services 3

Course Number: 8116020

Grade Level: 11,12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Agritechnology

This is a block course with Sales and Services 2

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - Zephyrhills High School

Vocational - Business Technology Education

Business Cooperative Education - OJT

Course Number: 8200410

Grade Level: 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Concurrent enrollment in a Business Technology Education course, exiting a Business Technology Education Program at the second Occupational Completion Point (OCP), or completion of a Business Technology Education Program. Business Cooperative Coordinators' approval is required.

Course Description: Integration and application of the competencies mastered within the Business Education sequence through related instruction and on-the-job training in a business occupations. Classroom instruction and supervised on-the-job experiences permit the student to refine and further develop competencies in business occupations.

Emerging Technology in Business (Peers)

Course Number: 8207010

Grade Level: 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Prerequisites: Pre or co-requisite - Practical Keyboarding & Practical Computer Skills
Suggested to be used as an enhancement course for individuals that have completed a Business Technology Education course, but wish to take another Business class.

Course Description: This course is designed to teach emerging technology and the effects of its application on society. The content will include, but not be limited to: electronic research methods; business communications including speaking, listening, writing, and telecommunicating; multimedia presentation skills; ethical considerations related to technology; and emerging technologies affecting business. Instruction is designed to provide an understanding of the advances being made in technology today and in the future.

Course Descriptions - Zephyrhills High School

Web Design 1

Course Number: 8207110

Grade Level: 10, 11,12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Computing for College and Careers

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course is designed to provide a basic overview of the Internet, Intranet, and WWW. The content includes operating systems; basic HTML commands; navigation of the Internet, Intranet, and Web; and Web page design.

Web Design 2

Course Number: 8207120

Grade Level: 10,11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Computing for College and Careers and successful completion of Web Design 1

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course provides advanced concepts for Internet, Intranet, and Web design. The content includes Internet/Intranet tools, Web site promotion, advanced HTML commands, advanced page design, and multimedia applications.

Web Design 3

Course Number: 8207130

Grade Level: 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Computing for College and Careers and successful completion of Web Design 1

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This course provides advanced concepts in HTML, design, and internet tools.

Course Descriptions - Zephyrhills High School

Digital Design 1

Course Number: 8209510

Grade Level: 10, 11, 12,

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Computing for College and Careers
Meets fine art requirement

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course is designed to develop entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; decision-making activities; and digital imaging.

Digital Design 2

Course Number: 8209520

Grade Level: 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Computing for College and Careers and Digital Design I

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course continues the development of basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and digital imaging.

Digital Design 3

Course Number: 8209530

Grade Level: 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Computing for College and Careers and Digital Design I & II

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description:

Course Descriptions - Zephyrhills High School

Vocational - Family and Consumer Science

Child Development

Course Number: 8500310

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Vocational

Credit: 0.5

Prerequisites: This course is offered with Family Dynamics

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: Students may only earn three credits in Practical Arts Home Economics courses in grades 9-12.

This course provides instruction in the development, care, and guidance of children. Content includes pregnancy and childbirth, developmental stages of children, observation of children and hands-on activities working with young children.

Family Dynamics

Course Number: 8500345

Grade Level: 9, 10, 11, 12, 30, 31

Course Length: Semester

Graduation Area: Vocational

Credit: 0.5

Prerequisites: This course is offered with Child Development

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: Students may only earn three credits in Practical Arts Home Economics courses in grades 9-12.

This course provides real life experiences in areas such as preparing for a successful life style, human sexuality, marriage preparation and responsibilities, and family concerns such as divorce and step families.

Course Descriptions - Zephyrhills High School

Nutrition and Wellness

Course Number: 8500355

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Vocational

Credit: 0.5

Prerequisites: This course is offered with Food Preparation

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: Students will learn in this course the “Art of Healthy Eating” through understanding the importance of nutrition in a healthy lifestyle. This course teaches selection, service, storage, meal management skills, and food preparation using the latest technology with computers and appliances. The student will be aware of consumer issues and food choices based on life cycle.

Family, Home and Consumer Technology

Course Number: 8500365

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: None.

Bright Scholars:
Gold Seal Core Course:
Gold Seal Voc. Course:

Course Description: Students will learn state-of-the-art technology for family, home and consumers. Content includes food technology, CAD, clothing technology, and careers.

Principles Of Food Preparation

Course Number: 8500390

Grade Level: 9, 10, 11, 12

Course Length: Semester

Graduation Area: Vocational

Credit: 0.5

Prerequisites: This course is offered with Nutrition and Wellness

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: Students may only earn three credits in Practical Arts Home Economics courses in grades 9-12.

This course provides instruction in the selection, storage, and preparation of food. Students will prepare food in a lab setting and will be able to eat most of the food they prepare.

Course Descriptions - Zephyrhills High School

Vocational - Health Occupations

Health Science Education Directed Study

Course Number: 8400100

Grade Level: 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: Pre or co-requisite enrollment in specialized health occupations program.

Course Description: This course provides students with additional practice in a health occupations area that will enhance their opportunities for employment. Content is instructor prescribed based on student need.

Medical Skills and Services

Course Number: 8400320

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Prerequisites: None.

Course Description: This course introduces students to the fast growing and high paying field of health occupations.

Health Science 2

Course Number: 8417110

Grade Level: 10,11,12

Course Length: Year

Graduation Area:

Credit: 1.0

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Prerequisites: Co-requisites - Health Careers 1 and Allied Health Assisting 3. It is highly recommended to take Medical Skills and Services before this course.

Course Description: This program prepares students in the fast growing field of nurse aides/orderlies or health service aides through classroom and hospital instruction. Content includes first aid, disease and disorders of the body, legal and ethical practice. HOSA is a part of this program. Upon completion of this program, students may waive one science credit.

Course Descriptions - Zephyrhills High School

Nursing Assisting 3

Course Number: 8417211

Grade Level: 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: 10-12,3031

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Course Descriptions - Zephyrhills High School

Vocational - Industrial Education

Automotive Service Technology 8

Course Number: 8709480

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: 9-12, 30, 31

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description:

Automotive Service Technology 9

Course Number: 8709490

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: 9-12, 30, 31

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description:

Automotive Service Technology 11

Course Number: 8709492

Grade Level: 10, 11, 12, 30, 31

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: 9-12, 30, 31

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description:

Course Descriptions - Zephyrhills High School

Vocational - Public Service

Principles of Public Service

Course Number: 8900330

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: None.

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No

Course Description: This course introduces students to occupations in: law enforcement, fire fighting, nursing, parks and recreation, and other public service jobs. Content includes communication and leadership skills, human relations and employability skills, safety and first aid, disease and crime prevention, and forensic studies.

Criminal Justice Operations 1

Course Number: 8918010

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites:

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program prepares students for employment as criminal justice aides, police aides, and other law enforcement jobs. Content includes an introduction to the criminal justice system, first aid, CPR, forensic science, court systems, and trial procedures.

Criminal Justice Operations 2

Course Number: 8918020

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Criminal Justice I

Bright Scholars: No
Gold Seal Core Course: Yes
Gold Seal Voc. Course: Yes

Course Description: This program prepares students for employment as criminal justice aides, police aides, and other law enforcement jobs. Content includes an introduction to the criminal justice system, first aid, CPR, forensic science, court systems, and trial procedures.

Course Descriptions - Zephyrhills High School

Criminal Justice Operations 3

Course Number: 8918030

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Criminal Justice 2

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This program prepares students for employment as criminal justice aides, police aides, and other law enforcement jobs. Content includes an introduction to the criminal justice system, first aid, CPR, forensic science, court systems, and trial procedures.

Criminal Justice Operations 4

Course Number: 8918040

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area:

Credit: 1.0

Prerequisites: Co-requisite - Criminal Justice Assisting 2 & 3

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description: This program prepares students for employment as criminal justice aides, police aides, and other law enforcement jobs. Content includes an introduction to the criminal justice system, first aid, CPR, forensic science, court systems, and trial procedures.

Course Descriptions - Zephyrhills High School

Vocational - Technology Education

Introduction to Information Technology

Course Number: 8207310

Grade Level: 9, 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: This course meets the fine art requirement

Bright Scholars:

Gold Seal Core Course:

Gold Seal Voc. Course:

Course Description:

Drafting/Illustrative Design Technology 1

Course Number: 8600810

Grade Level: 9, 10,11,12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: This course meets fine art requirement

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course provides students with knowledge and skills related to drafting, including the use of computer assisted drafting (CAD) equipment.

Drafting/Illustrative Design Technology 2

Course Number: 8600820

Grade Level: 10, 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Drafting And Design Technology I

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course provides advanced knowledge and skills related to drafting, including the use of computer assisted drafting (CAD) equipment.

Course Descriptions - Zephyrhills High School

Drafting/Illustrative Design Technology 3

Course Number: 8600830

Grade Level: 11, 12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: Drafting And Design Technology I & II

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: This course provides students with advanced skills in engineering drawing, technical illustrating, and architectural drawing, including computer-assisted drafting.

Transportation Technology 1

Course Number: 8601210

Grade Level: 9, 10,11,12

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: None.

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: Yes

Course Description: Skills related to safety, energy and power sources, diagnosis repair of small engines, transmission of power, proper use of tools, and simple automotive maintenance are taught in this course.

Advanced Technology Applications (Drafting Direct Study)

Course Number: 8601900

Grade Level: 11, 12, 30, 31

Course Length: Year

Graduation Area: Vocational

Credit: 1.0

Prerequisites: 9-12, 30, 31

Bright Scholars: No

Gold Seal Core Course: Yes

Gold Seal Voc. Course: No

Course Description: