

# How did we get a “C”

2011-2012 Zephyrhills High School

# FCAT score comes two areas

1. FCAT Components

2. High School Components

# FCAT Components: Reading

- Percent scoring at Level 3 or higher:

2009-2010: 44

2010-2011: 40

Decrease of 4 points

# FCAT Components: Reading

- Percent making Learning Gains in Reading:

2009-2010: 49

2010-2011 45

Decrease of 4 points

# FCAT Components: Reading

- Lowest 25% making Learning Gains in Reading:

2009-2010: 46

2010-2011: 36

Decrease of 10 points

# FCAT Components: Reading

- Bonus points for 11<sup>th</sup>-12<sup>th</sup> grade retakes:

2009-2010: 10

2010-2011: 10

No change

# FCAT Components: Math

- Percent scoring at Level 3 or higher:

2009-2010: 73

2010-2011: 71

Decrease of 2

# FCAT Components: Math

- Percent making Learning Gains in Math:

2009-2010: 73

2010-2011: 72

Decrease of 1

# FCAT Components: Math

- Lowest 25% making Learning Gains in Math:

2009-2010: 65

2010-2011: 64

Decrease of 1

# FCAT Components: Writing

- Percent meeting Writing Standard (4.0):

2009-2010: 81

2010-2011: 83

Increase of 2

# FCAT Components: Science

- Percent at level 3 or higher in Science:

2009-2010: 38

2010-2011: 39

- Increase of 1

# FCAT Components: Total Points

2009-2010: 479

2010-2011: 460

# High School Components:

- Graduation Rate: Overall
- Graduation Rate: At Risk
- Acceleration Participation
- Acceleration Performance
  - Readiness Math
  - Readiness Reading

# High School Components:

- Graduation Rate: Overall

The percentage of students graduating with a standard or special diploma within four years of initial enrollment in grade 9, adjusting for transfers. Double-weighted. (200 points max.)

2009-2010: 87

2010-2011: 85

Bonus/Deduction: 0

Total: 170

# High School Components:

- Graduation Rate: At Risk

**Graduation rate for At-Risk Students.** The same graduation rate formula is applied to at-risk students as for the overall high school population. At-risk students are those who scored at Level 2 or below on both FCAT Reading and FCAT Mathematics in grade 8. (100 points max)

2009-2010: 73

2010-2011: 63

Deduction: -5

Total: 58

# High School Components:

- **Acceleration: Participation**

**Acceleration: Participation.** Based on examinations taken for AP, IB, and AICE subject areas, industry certification program outcomes, and dual enrollment courses, this component measures the combined weighted student participation count (grades 9-12) divided by the membership count of students in grades 11-12. Students in grades 9 and 10 may only be included as participants in the numerator if they have successful completions (passing test scores, or, for dual enrollment, passing course grades of "C" or higher).(175 points [weighting factor = 1.75])

2009-2010:	31
2010-2011:	36
Bonus:	5
Total:	72

# High School Components:

- Acceleration Performance

- This component is the measure of weighted successful completions in accelerated curricula divided by the count of accelerated curriculum participants. (125 points [weighting factor = 1.25])

2009-2010: 85

2010-2011: 89

Bonus: 14

Total: 125 (max)

# High School Components:

- Readiness Reading:

- Postsecondary readiness is determined by the count of on-time graduates scoring "ready" or higher on ACT, SAT, or Common Placement Test (CPT) examinations divided by the total count of on-time graduates scoring at FCAT level 3 or higher in the applicable subject area.

2009-2010: 66

2010-2011: 69

Bonus: 3

Total 72

# High School Components:

- Readiness Math

- Postsecondary math is determined by the count of on-time graduates scoring "ready" or higher on ACT, SAT, or Common Placement Test (CPT) examinations divided by the total count of on-time graduates scoring at FCAT level 3 or higher in the applicable subject area.

2009-2010: 51

2010-2011: 54

Bonus: 3

Total: 57

# High School Components:

- Graduation Rate: Overall 170
- Graduation Rate: At Risk 58
- Acceleration Participation: 72
- Acceleration Performance: 125
- Readiness Reading: 72
- Readiness Math: 57
- Total 554

# How did we get a “C” ?

- FCAT Components: 460
- High School Components: 554
  
- Total 1014 Points
  
- A = At least 1,050 points
- B = 990 to 1,049 points
- C = 870 to 989 points
- D = 790 to 869 points
- F = Fewer than 790 points.

# How did we get a “C” ?

- Adequate progress of the lowest 25% in reading and math. For schools earning a grade of “C” or higher based on points, at least 50% of the lowest performing 25% in each subject must make learning gains or the school will be assigned a final grade one grade lower than it would otherwise have earned based on total points.
- Lowest 25% making Learning Gains in Reading:

2009-2010: 46

2010-2011: 36