

Grade	Community College, Career, or Military Track	University Track
9 th	<p style="text-align: center;">English I</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Struggles in today’s society • Desires for freedom & civil rights around the world • The bonds between family, friends, pets, & communities • Conflicts that surround the nature of love • How a Hero’s Journey takes on many forms 	<p style="text-align: center;">English I Honors</p> <p>This course will cover the same concepts of English I, with additional connections to other texts, society, and themselves. By taking an honors level course, an additional half credit will be awarded to the students G.P.A.</p>
10 th	<p style="text-align: center;">English II</p> <p>Students will gain insight further on:</p> <ul style="list-style-type: none"> • Interactions that vary with others when we agree or disagree • The affect nature has on us and we have on nature • The inevitability of change and what the response reveals • Human ambition and the quest for power around us • Winning freedoms through oppression 	<p style="text-align: center;">English II Honors</p> <p>This course will cover the same concepts of English II, with additional connections to other texts, society, and themselves. By taking an honors level course, an additional half credit will be awarded to the students G.P.A.</p>
11 th	<p style="text-align: center;">General Paper</p> <p>This is a Cambridge Course, that is implemented district-wide for 11th grade students. Students who take this course will focus on topics such as Economics, History, Ethics, Politics, Social Justices, Philosophy, Enviornmental Issues, Technology, and more in order to draw connections between these issues and Literature, Language, and Media. Students that earn a passing score on the final exam (Composed of an Essay and Comprehension Exam) for the course, will receive ONE college Elective credit.</p> <p>*Please note: a passing score on the final exam, is not required to pass 11th grade</p>	<p style="text-align: center;">AP English Language & Composition</p> <p>This course is designed to cover writing and non-fictional texts, such as, essays, narratives, articles, advertisements, speeches, images, and graphs. By taking this course, an additional credit will be awarded to the students G.P.A. and upon, passing the AP exam students will receive college credit. The AP exam is made up of multiple choice questions regarding rhetorical techniques and three essays: argument, rhetorical analysis, and synthesis.</p> <p style="text-align: center;">Dual Enrollment English – ENC 1101/ 1102</p>
12 th	<p style="text-align: center;">English IV</p> <p>Students will explore:</p> <ul style="list-style-type: none"> • Mythical heros & scientists who take risk • Traditional gender roles of men & women • Issues regarding revenge & reconciliation • Centuries of injustices • Insights gained through encounters with the natural world <p style="text-align: center;">English for College Readiness</p> <p>This course incorporates reading and writing through a variety of informative texts using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success outside of high school.</p>	<p style="text-align: center;">AP English Literature & Composition</p> <p>This course is designed to cover fictional text and writing analysis of poetry and prose exceptrts. By taking this course, an additional credit will be awarded to the students G.P.A. and upon, passing the AP exam students will receive college credit. The AP exam is made up of multiple choice questions regarding comprehensive analysis and three essays that respond to: poetry, prose, and literature.</p> <p style="text-align: center;">Dual Enrollment English – ENC 1101/ 1102</p>

Frequently Asked Questions:

- 1. How do I know which Track my child should complete if they are coming in from 8th Grade?**
 - a. If your child is entering ZHS for 9th grade and has taken advanced or honors English in Middle School, then they should sign up for English I Honors.

- 2. Does my child have to stay on a specific track throughout their time at ZHS?**
 - a. Absolutely not! Any student that meets the requirements to take a more advanced or regular leveled course may do so. Therefore, if your child wishes to take English I or English II and progress to AP or Dual Enrollment English later, they may do so. We strongly suggest that students who are in Honors, AP, or Dual Enrollment courses decide against taking regular leveled courses.

- 3. What course should my child take if they were in English II Honors in 10th Grade?**
 - a. At ZHS, we strongly encourage English II Honors students to take AP English Language & Composition for 11th Grade

- 4. What are the differences between Dual Enrollment English and AP English Courses offered for the 11th and 12th Grade?**
 - a. Dual enrollment English courses (ENC 1101 & ENC 1102) are each a semester long in length and therefore, can be completed within one school year. However, students must take the PERT exam and be eligible to take this course prior to signing up. In order to earn the college credit for the course, students MUST earn a C or higher in the class. *Please note: not all private colleges will transfer Dual Enrollment ENC 1101/ ENC 1102 as the equivalent course.
 - b. AP English Language, suggested for 11th grade, and AP English Literature, which is suggested for 12th grade are courses designed for students who would like to earn the college credit of ENC 1101 & ENC 1102, upon passing the AP exam in May. *Please Note: AP scores at all colleges will vary in which, course they transfer as to different colleges. In some instances this can be as more than 1-2 courses or only as an elective course, pending on the received score.

- 5. What are the differences between ENC 1101 and ENC 1102; offered for Dual Enrollment?**
 - a. In ENC 1101 (SEMESTER ONE) – Students will utilize correct grammar, correct use of punctuation, knowledge of correct sentence structure, correct use of mechanics, knowledge of techniques of unity and coherence, knowledge of correct words and pattern use, and knowledge of techniques of development in writing. The student will demonstrate library and Internet research skills, appropriate use of primary and secondary sources in an essay, correct use of MLA, APA, and Chicago formatting in essays, the ability to compose written essays of 300 to 600 words in length using composition techniques and without major errors in thesis statement, paragraphing, development, logical thinking, sentence structure, or mechanics.
 - b. In ENC 1102 (SEMESTER TWO) – Students will become familiar with the principles of research and will demonstrate proficiency in following prescribed methods of library research and MLA documentation in the research paper. The student will also gain through literature an appreciation of the interrelatedness of culture and art. Through exposure to at three genres (poetry, short story, drama), students will be able to articulate their critiques and analyses of literature.

- 6. Should my child take English IV or English for College Readiness?**
 - a. Pending on the path your child is pursuing, is which English course they should take in 12th grade. Those pursuing a path in the military or community college would benefit best from English for College Readiness whereas a student looking to begin their career fresh out of high school, would need to take English IV in order to graduate.