

ZHS Grading Practices in Action

Standards Based Grading

- All grades should be tied to a standard(s)
- No grades will be awarded for completion, participation, attendance, behavior, or neatness.
- No grades over 100% will be issued
- No Extra Credit assignments will be given
 - 1-2 bonus questions that extend your content or challenge the students may be given

myStudent best practices

- Assignments in my student must have a name, date, and be assigned to a category
- Assignments should be weighted the same, I.E. all formatives worth the same number of points and all summatives worth the same number of points to eliminate one assessment determining a majority of the student's grade in that category
- It is recommended that teachers have at least one new grade per week
- A minimum of 4 summative assessments should be given per quarter
- Teachers will update grades weekly in myStudent

Grading Scale

90-100= A

80-89= B

70-79= C

60-69= D

50-59= F

O will designate no attempt/effort

Attempt/effort is defined as attempting to answer all questions with plausible answers.

Formative Assignments- The lowest grade issued on a formative assessment will be a 50% with effort and submitted on-time.

Summative Assessments- The percentage a student earns will stand no matter how low. However, upon completion of remediation and a retake attempt, the lowest percentage issued will be a 50%.

myStudent Grading Categories (Teachers will set up only 2 categories)

Formative

- Weighted 30%
- Examples: Comprehension checks, homework, quizzes, do-now, ticket out the door, CFAs, etc...
- Quality feedback on formative assessments should be given to students prior to summative assessments. Feedback should be specific regarding what the student needs to improve on to meet the standard.
- Formative assessments should cover one to a couple of standards to inform the student and teacher of progress towards meeting the standard.

Summative

- Weighted 70%
- Examples: Chapter/Unit Test, CSAs, culminating projects, etc...
- Summative assessments should be a summary of all standards covered within the unit/chapter.
- There should be no collaborative grades in this category.

- These assessments should indicate overall mastery of the standards.

Late Work

- Work is considered late if the student is present in class when the assignment is given, but fails to turn the work in on the due date
- Students may submit late work and will receive at least a 50% with a quality attempt
- No late work will be accepted the last week of the quarter

Make-Up Work

- Make-up work is for students who are absent when the assignment is due
- All formative assessment make-ups must be submitted prior to the summative assessments to receive full credit
- Formative assessments turned in after a summative assessment will be considered late

Summative Retakes

- Students may retake summative assessments two times
- The highest score earned on the retakes will be issued
- Students have up to two weeks to complete remediation and all retakes
- No retakes are allowed the last week of the quarter unless approved by the teacher
- No retakes may be attempted if the student has missing work
- Teacher assigned remediation must be completed prior to retake attempt
 - Remediation should focus on the standard the student is struggling with

- Remediation should be engaging and challenging to encourage best effort on the first attempt
- Examples of remediation: Mandated tutoring, Test Corrections, Alternate assignment to build competency
- Remediation should be designed within the PLC to remediate standards