



## Success Plan at a Glance 2024-25

<p>Goal</p> <h1>1</h1>	<p><b>High Impact Instruction: Implement rigorous standards-based learning activities and instructional strategies that support and actively engage student learning.</b></p> <ul style="list-style-type: none"><li>• Selection of Essential Standards and use of the PLC assessment cycle to create and review common formative and summative assessments and shared lesson plans with the end in mind (Backwards Planning).</li><li>• Tier 1 instruction in all content areas will incorporate intentional plans for student engagement and collaboration, Kagan structures, processing/think time and release to students.</li></ul>
<p>Goal</p> <h1>2</h1>	<p><b>Data Driven Decisions: Create, implement, and monitor proactive systems and structures that ensure the needs of all students are met.</b></p> <ul style="list-style-type: none"><li>• Teachers will use the PLC assessment cycle to review and revise common formative assessments and create remediation/extension assignments at the rigor of the standards.</li><li>• Each content area will utilize Pasco County Schools Secondary Grading Practices guide to align grading practices with Essential Standards and PLC work.</li><li>• The ZHS site teams will utilize the problem-solving process and district student data systems (as well as NWEA, FAST, and BEST) to create plans for at-risk and off-track students, as well as monitoring the graduating cohort.<ul style="list-style-type: none"><li>○ Admin Team</li><li>○ Grade Level Triad Team</li><li>○ Site Based Leadership Team (SBLT)</li><li>○ Grade Level Team (GLT)</li><li>○ Student Intervention Team (SIT)</li></ul></li></ul>
<p>Goal</p> <h1>3</h1>	<p><b>Collaborative Culture: Promote, support, and sustain a positive school culture of collective responsibility that involves all staff and students.</b></p> <ul style="list-style-type: none"><li>• Increase opportunities for engagement and recognition of students and staff</li></ul>